

## Student Evaluations Averaged across Courses

Question	/5
The instructors teaching aligned with the course's learning objectives/outcomes	4.66
The instructor was receptive to students outside the classroom	4.66
The instructor explained material well.	4.19
The instructor was enthusiastic about teaching the course	4.79
The instructor was prepared for class	4.78
The instructor gave useful feedback.	4.41
The instructor consistently treated students with respect	4.84
Overall, the instructor was an effective teacher	4.30
The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	4.22
The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	4.28
This course improved my knowledge of the subject	4.43
Overall, this course was excellent	4.13

These values are averaged over the following courses:

Course	Terms	Total Students
Data Analysis for Economists	F2015, Sp2016	88
Intermediate Microeconomics	Sp2016	40
Introduction to Resource and Environmental Economics	F2014, Sp2015, F2015	132
Principles of Macroeconomics	F2013, Sp2014	146
Fundamentals of Economics, Lab Sections only	F2012, Sp2013	179

I was an independent instructor of record for the first four classes listed and was a lab instructor of record for the last.

## Selected Student Evaluation Comments

More of Full Comments Available Upon Request

### Explanation:

#### EC 202 004 Courses surveyed - EC 202 004 Principles of Macro

Strengths: She taught the course assuming everyone was not an Econ major student-- which meant she had the foresight to know what material would be confusing or tricky and slowed down to avoid issues. This was the first econ class where I could really follow the material-- and if the material was difficult, the next class helped to review and elucidate those areas of confusion. Also I loved the class worksheets. They were great for reviewing for tests-- as well as having that material filled out online. It's easy to get disorganized but this helped me to be organized. Also, the professor was very enthusiastic, which helps any class from being too dry. Weakness: Not so much a weakness, but a suggestion-- pass around a sheet with blank graphs front and back, so that all graphs on are one 'quick reference' sheet. Econ has so many graphs, so it would be an additional tool that might be helpful.

This was my first econ class where I felt that everything that was explained made sense and the professor didn't just assume that it made sense. This professor was able to see where students would have difficulties and addressed them and because of that, the class was enjoyable for me. It is rewarding to understand material, knowing that if I was confused I'd be frustrated and bored otherwise.

Professor Hample was a great professor! Coming into EC 202 I was extremely nervous because I struggled in 201 and didn't like the material much. But Prof Hample made class so enjoyable, interesting, and I feel I learned alot [sic]. She was flexible outside of class with meetings and explained material well in class and out. I think she's a grad student, but she should be hired full-time. EC 202 was a great class because of her.

#### EC 351 001 Courses surveyed - EC 351 001 Data Analysis Econ

Kelsey is an awesome teacher who passionately cares about her students' success. She works hard to be accessible outside of class and also asks for questions frequently during class. She has easily been one of the best Econ instructors I have had during my time at NC State and I am lucky to have had her for what otherwise could have been a rather dull course. Kelsey was more than willing to go beyond the course content if asked and oftentimes, classmates and I would stay after to ask her higher-level questions about the material presented in class.

I thought that Ms. Hample (Kelsey? Not sure what to call you?) was a great teacher in the course. She presented the material in a straightforward way, and lead [sic] us clearly through ways of thinking about the course topics. Additionally, she brought energy to class by always being prepared and by making jokes to (try to) keep us interested. I won't say that everyone in the class was engaged, but I was, and I really appreciated Ms. Hample's teaching style. Additionally, she is the first female instructor I've had in an economics course, and it was refreshing to see that, as I am a female student in economics (not that this particularly added to her strengths as an instructor, but I thought that it should be noted). Additionally, I appreciated the statement at the beginning of the year that she would not curve the class because all of the information taught are things we need to know. I've never thought about a class that way before, so I appreciated Ms. Hample bringing that truthful statement into our learning environment. It made me take the class more seriously.

## Enthusiasm:

### ARE 336 001 Courses surveyed - ARE 336 Intro Res & Env Ec

Ms. Hample is extremely funny and intelligent. She made a not-so-interesting subject something I could look forward to having first thing in the morning. She is thorough and does not waste anyone's time- a huge plus. She is patient and provides some of the most straightforward constructive criticism I've ever had an instructor give. Her notes are the best of any professor I have had in the economics department and the CALS college. She is an excellent instructor and I would take any other class she taught. I'm lucky that I got switched into her class. Hands down, an A+ instructor.

### EC 202 004 Courses surveyed - EC 202 004 Principles of Macro

The instructor was very enthusiastic and was very excited to teach every class. ... She was never annoyed when drawing a graph for the 100th time. I really appreciated her energy.

Professor Hample was a knowledgeable [*sic*] professor and truly passionate about economics. Although I do not personally enjoy economics at all her enthusiasm and her passion for the subject made the class much more bearable and actually somewhat interesting.

She was very enthusiastic and seemed to really care about students and our success. She also explained topics and concepts well and made sure that the class understood before moving forward to new material. She is witty and smart which made her morning class enjoyable to attend. She has been one of my favorite professors thus far in my college career. I loved that when you asked her a question over email she was quick to respond and her responses were always detailed and helpful.

## Provision of Supplemental Resources:

### EC 205 204 Courses surveyed - EC 205 Fund of Econ

Kelsey Hample was always very receptive to helping students outside of the classroom. She also went above and beyond by providing links to online videos providing alternative explanations to concepts we were covering in class. Overall, she did a good job helping us when we asked her.

### ARE 336 001 Courses surveyed - ARE 336 Intro Res & Env Ec

Really nice and fun, makes class interesting and tries to keep students engaged with activities besides only lecture, brought in a few guest lectures which was interesting.

### EC 202 004 Courses surveyed - EC 202 004 Principles of Macro

I appreciated Hample's enthusiasm and humor throughout the course. Also that she posted worksheets and notes onto Moodle and included in-class activities. She encouraged our participation.

### EC 351 001 Courses surveyed - EC 351 001 Data Analysis Econ

The project we did really helped reinforce the material and understand how it works in the real world

Pros: 1) Always receptive and open to scheduling office hours. Very useful during office hours. 2) BEST (I mean the best) professor I have ever had regarding email responses. She responded quickly and with great detail. 3) Always nice and tried to be funny.